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He has published
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Multilingual Matters,
Bristol, 2009. 356 pp

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widely on various aspects of second language acquisition and language learning motivation including Motivation, Language Identity and the L2 Self (2009, edited with Ema Ushioda). Ema Ushioda is an Associate Professor in ELT and Applied Linguistics at the Centre for Applied Linguistics, University of Warwick where she teaches MA courses and coordinates the

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4 Motivation, Language
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Self. motivated or
unmotivated, with
clear-cut target

identities, since motiva-
tion and identity are
socially constructed,

often in inequitable
relations of power,
changing over time

and space, and
possibly coexisting in

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instrumental
motivation towards the
target language. Key
Words: Motivation,
identity, learner
investment.

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sociocultural theory
has been regarded as
one of the most
respected philosophical
frameworks in
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other fields such as
medicine or

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Finally, I will argue for the necessity of utilizing a holistic methodology in researching motivation and L2 learning and

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recommend possible directions for future research on adult L2 learners' motivation, language learning strategies, and identity change. 2. Motivation, investment, and language learning 2.1. Motivation vs. investment

Motivation, investment, and identity in English language ...

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L2 motivation research has taken an exciting new turn by focusing increasingly on the language learner's situated identity and various self-perceptions. As a result, the concept of L2 motivation is currently in the process of being radically reconceptualised and re-theorised in the context of contemporary notions of self and identity.

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and Autonomy in

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Due to its theoretical and educational significance within the language learning process, the study of L2 motivation has been an important area of second language acquisition research for several decades. Over the last few years L2 motivation research has taken an exciting new turn by focusing increasingly on the language learner's

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